

Indiana HOUSSE Information

Background:

In 2007, Indiana received federal approval to continue the use of the **High Objective Uniform State Standard of Evaluation (HOUSSE)** for veteran teachers (teachers with at least one year of teaching experience) who were required to meet the Highly Qualified Teacher standard. This was not an option for new teachers. This extension was not intended to be in place for an indefinite period of time.

Subsequent to a change in administration and the federal monitoring visit in fall, 2009, and in anticipation of the reauthorization of NCLB, the department continues to recognize HOUSSE to demonstrate subject matter knowledge but **ONLY** in those cases where teachers were hired prior to or during school year 2006-2007 and have not changed Core Academic Subject teaching assignments. **Individuals who have changed Core Academic Subject teaching assignments after 2006-2007 may not use HOUSSE to demonstrate subject matter knowledge.**

Highly Qualified Teacher Standard:

To meet the Highly Qualified standard, **elementary teachers must have:**

- 1) Completed at least a bachelor's degree and requirements for a valid Indiana teaching license appropriate for elementary school grades or be in an approved alternative certification program that meets the requirements of 34 CFR 300.18(b)(2) - Transition to Teaching; **AND**
- 2) Demonstrated subject matter knowledge **in one of the following ways:**
 - Passed the appropriate NTE/PRAXIS II licensing exam for Elementary Education; or
 - Earned National Board Certification; or
 - Verified HQT in elementary content in another state; or
 - Earned 100 points on the HOUSSE rubric (**ONLY** if hired prior to or during 2006-07 for elementary content and able to demonstrate 100 points on the HOUSSE rubric by the end of the 2006-07 school year)

To meet the Highly Qualified standard, **secondary teachers (including teachers of middle school, junior high school in grades 7 and above) must have:**

- 1) Completed requirements for a valid Indiana teaching license appropriate for the middle school, junior high and/or secondary grade levels or be in an approved alternative certification program that meets the requirements of 34 CFR300.18(b)(2)- Transition to Teaching; **AND**
- 2) Demonstrated subject matter knowledge **for each Core Academic Subject (CAS) taught**, in one of the following ways:
 - Passed the appropriate NTE/PRAXIS II exam; or
 - Earned at least 24 college credit hours; or
 - Earned the National Board Certified Teacher (NBTC) status; or
 - Earned 100 points on the HOUSSE (**ONLY if hired prior to or during 2006-07 for the Core Academic Subject and able to demonstrate 100 points on the HOUSSE rubric by the end of the 2006-07 school year**)

Public school teachers who are the primary instructors of elementary academic content and secondary Core Academic Subjects must meet the Highly Qualified standard.

The Core Academic Subjects are defined as the following: English/language arts, reading, mathematics, science, foreign languages, civics and government, economics, history, geography, and fine arts (music and visual art). Teachers who teach any subjects not listed as Core Academic Subjects are not required to meet the Highly Qualified standard.

For more information, or to obtain a copy of the HOUSSE rubric, visit the Learning Connection “Title II A and Highly Qualified Teacher Status” learning community. Simply go to <https://learningconnection.doe.in.gov> and sign up for Learning Connection and join this learning community. The HOUSSE rubric can be found under “Files and Bookmarks.”

Questions

Contact HQT@doe.in.gov